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BOOK-NOTES

LAKE, PHILIP. *Physical Geography*. Cambridge: University Press, 1915.
Pp. xx+324 and 7 maps. 7s. 6d.

An excellent text for advanced high-school pupils or for elementary normal-school and college students. Much use of graphs and charts. There are twenty plates, which are not extraordinarily good.

GREEN, J. A. *Life and Work of Pestalozzi*. Baltimore: Warwick & York.
Pp. viii+393. \$1.40.

The life of Pestalozzi plus a complete translation of his diary; a critical account of his methods and extracts from his writings. A complete bibliography is added. The book lacks style.

DAVIS, KARY C. (ED.). *Cromwell's Agriculture and Life*. Philadelphia: J. B. Lippincott & Co., 1915. Pp. x+369.

A very complete text for teachers of general courses in agriculture in high schools and normal schools. If anything, it is too inclusive, but a judicious selection by the teacher should make it a very valuable book. Illustrated with photographs. Bibliographies and study questions are included.

RHODES, CHARLES ELBERT (ED.). *Old Testament Narratives, Selected and Edited*. Chicago: Scott, Foresman & Co., 1915. Pp. 395. \$0.40.

A study of the Bible as literature for high schools. Little is given, however, that a wise teacher could not find in the ordinary Bible.

HOSIC, JAMES FLEMING (ED.). *Macaulay's Speech on Copyright and Lincoln's Address at Cooper Institute, with Other Addresses and Letters*. New York: Henry Holt & Co., 1915. Pp. xxx+169.

The reason for the union in one volume of Macaulay and Lincoln is their use in oral English. The introduction also tries to draw a comparison between the men.

WESTELL, W. PERCIVAL. *Bird Studies in Twenty-Four Lessons*. Cambridge: University Press, 1914. Pp. xii+152. 2s. 6d.

A series of studies of British birds arranged by seasons. Illustrated.

UNWIN, ERNEST E. *Pond Problems*. Cambridge: University Press, 1914. Pp. xii+119. 2s.

Simple lessons, giving direction for the capture and study of specimens, and for the construction of apparatus. Illustrated.

LAW, DOROTHY. *A Book of Simple Gardening Especially Adapted for Schools*. Cambridge: University Press, 1914. Pp. vi+92.

Arranged by months in a series of hints for weekly lessons.